



Children's Prayer Revival

THE WEEK OF
SEPTEMBER 11
2002



“And Jesus called a little child unto him, and set him in the midst of them, And

Verily I say unto you, Whosoever he converted, and has as a little child

CPR—Children's Prayer Revival

Service 1

Heart Attack!

Cardiac Praise Resuscitation

Scripture Text: Matthew 6:9, 13; Psalm 150

Memory Verse: Matthew 6:9, 10

Lesson Objective: Prayer should start and end with praise.

POWer Line: Let everything that hath breath praise the Lord!

Schedule

- I. POWer of Worship (25-30 minutes)
 - A. Welcome and Introduction (5 minutes)
 - CPR Class
 - Prayer Spinner
 - B. Praise Generator (7 minutes)
 - A Breathing Test
 - Praise Choruses
 - Praise Cheer
 - C. Prayer Time (5 minutes)
 - Give It to God
 - D. Offering (12 minutes)

Praise Stations

Building a Giving Tower of Power

II. POWEr of the Word (25-30 minutes)

A. Memory Work (7 minutes)

The Lord's Prayer (Matthew 6:9, 10)

B. Spirit Generator (3 minutes)

“Breathe on Me”

C. Illustrated Sermon (10-15 minutes)

Meet the Super EMT

Testimonials about Children and Prayer

A-B-C's of Responding to Heart Attacks

EPW Commitment

D. Invitation and Prayer (10 minutes)

Entering into His Gates

Supply List

- Children's Prayer Revival buttons
- Children's Prayer Revival banner
- prayer spinner
- name tags, wide black marker
- white uniforms for Harry the Helper and the Super EMT; dishtowel cape for Super EMT, optional
- black bag, small strip of paper

- pennies, 4 money bags
- chalk or dry erase board, markers or overhead projector, transparency
- construction paper or cardstock, markers
- rhythm band instruments
- masking tape

Preparation

- At least a week before the prayer revival, give copies of the lesson to Harry and the Super EMT.
- Hang the Children's Prayer Revival banner.
- Print Matthew 6:9, 10 on a board or a transparency, if an overhead projector is available.
- Make a flashcard of each phrase of the Lord's Prayer, using the text as written in Matthew 6:9-13. These are used in each service.
- Make copies of the Praise Cheer and give it to three children before the service. Practice with them.
- Place a table in the center front. In each corner of the room display one of the station posters: (1) Give Thanks; (2) Praise the Lord; (3) Worship God, and (4) Love God. Arrange for a helper with a bag of pennies to be at each station during the prayer time. Two or three hundred pennies should be enough. Station an adult at the table to help the children build a Giving Tower of Power.
- Make flashcards of heart attack symptoms: (1) Indigestion or tummy ache; (2) Tightness, heaviness, or pain in the chest; (3) Pain in the neck, jaw, upper back

or inside of left arm. Make another set of flashcards for giving CPR: (1) A—airways; (2) B—breathing; (3) C—circulation.

- The teacher and the EMT prepare to share with the children two or three testimonials from the Children's Prayer Revival material. Or share the testimonials with two or three older children and ask them to be prepared to give a report. Another option would be to ask children in your group who have been intercessors to be ready to give their testimonies.
- Meet briefly with your assistants and go over the schedule. Explain carefully the plan for the altar call. Ask them to be prepared to pray with the children as they march into the court of the King of kings.

POWER of Worship

Welcome and Introduction (5 minutes)

Be sure that an adult helper greets each child as he enters. Print his first name in bold, large print on a nametag. Also give him a Children's Prayer Revival button.

Open with a welcome and prayer led by the pastor.

Welcome to your first CPR class. This is going to be a lot of fun. I would like you to meet my helper, Harry, who will be assisting.

HARRY: Hurries to the front. Stumbles over an inanimate object and speaks to it. **Excuse me. Say, have you seen my glasses?**

Retrieve Harry and whisper in his ear. Harry smiles, gets his glasses off his head, and puts them on.

HARRY: **Oh, there you are! And the children are here, too. I can't wait to learn open-heart surgery.**

TEACHER: **Harry, we are not here to learn how to do open-heart surgery.**

HARRY: **I though this was a CPR class. Let's see. Is that C for Cadillac, P for Parking and R for Relocation? Or is it Cat Paw Regulation? Cookie Passing Rules? Carnations, Petunias and Roses? Or could it be C for Candy, P for Pretzels and R for Root Beer? I like that better.**

TEACHER: **Points at the banner. Kids, please help Harry. Tell him what CPR stands for.**

CLASS: **Children's Prayer Revival!**

HARRY: **Children's Prayer Revival? Ooooooh, that's better yet! I am very good at praying.** Folds hands. Bows head. Closes eyes.
"Thank you for my food. Amen!" Looks up. **See?**

TEACHER: **Doubtfully. That is a start, Harry, but there are lots of other prayers besides mealtime grace.**

Brings out the prayer spinner and ad-libs with Harry about how it works. Calls on various children to spin the arrow and lead in prayer. If a child is reluctant, does it for him. Encourages the class to join in corporate prayer for each area. After four or five spins and prayers, concludes with a short praise break.

Now, Harry, why don't you sit down now, before you hurt yourself.

Harry hurries back to his seat on the front row. He is in such a hurry that he misses the chair and lands in the floor.

TEACHER: **Harry, slow down. Getting in too big a hurry can get you into lots of trouble.**

Harry slowly takes a seat.

CPR usually means Cardiac Pulmonary Resuscitation. CPR can keep someone who is not breathing alive until help comes. Even children can learn to do CPR.

Prayer is like spiritual CPR. It pumps oxygen in our spirit. It keeps us alive and growing. When we pray, we add oxygen to our spiritual bloodstream. Prayer helps us keep going. It keeps our energy level up and quickens healing when we are hurt.

Praise Generator (7 minutes)

Prayer builds strong heart muscles, just as deep breathing strengthens the heart and lungs.

Prayer should start and end with praise.

Harry is going to help me give a volunteer a breathing test. Make a big deal of giving Harry the needed medical equipment (a black case containing a small strip of paper).

Who wants to take this important test? Call a volunteer to the front.

Harry urges the patient to “hurry and get ready.” Then he worries and frets as he goes through a detailed procedure getting the patient seated and in the right

frame of mind for this vital test. He tells the children that if the patient fails to pass this test, he does not have much chance of survival. Then Harry pulls from his medical bag his “costly, hi-tech piece of equipment,” the strip of paper. He holds it a few inches in front of the patient’s mouth and instructs him to “blow.”

As the patient blows and the paper moves, Harry becomes ecstatic! The patient is alive! He passed the test!

Psalm 150:6 says, “Let every thing that hath breath praise the LORD.”

If we stop praising God, we will die spiritually. We cannot praise the Lord if we do not have breath. Praise the Lord, (*volunteer*) has breath so he can praise the Lord.

We do not have time to give everyone a breathing test, but you can test yourself. Hold your hand in front of your mouth. Now blow. Did you feel anything? Then you have breath. You are alive, and you should praise the Lord.

Ask the children to repeat the *POWER line* after you. **“Let every thing that hath breath praise the LORD.”**

No matter how down and blue you are feeling, if you will praise the Lord, you will feel better!

The first step in prayer is praise. Prayer without praise is usually just whining and begging or worrying.

Take a big breath, and then let it out loudly. Take another big breath. Now let it out, hitting a note. This is turning into praise. Let’s get the rest of the way by singing.

For each song choose different children to be praise singers. (Harry joins them, singing off-key.)

Select lively praise choruses the children are familiar with and enjoy.

“Praise Him”

(Harry's version):

Praise Him. Praise Him.

Praise Him without yawnin'.

Praise Him with a prime rhyme.

Praise Him. Praise Him.

Praise Him when you're upside down.

“I Feel Like Praisin' Him”

Do an orchestral version. For the second time through a chorus, the children pretend to pick up instruments and play them.

Try the nasal oboe. Let someone do an air guitar. Another child could play the lap drums. One child could do a tuba: “Ooom-pa-pa,” complete with deep knee bends.

The leader should have a list of suggestions ready. “I have a saxophone here” (non-existent, of course). “Who wants to play this accordion?”

Another alternative is to give the smaller children rhythm band instruments. They love the noise.

Praise Cheer. This cheer is done with clapping on the offbeat (that means that you are not clapping on the main words). Let three children present it as a special, then teach it to the whole group.

(1) Leader. **Jesus is the best**

When all is said and done.

When I say, "Number,"

You say, "One."

Yell. **Tell it! Number**

Children. **One!**

Leader. **Number**

Children. **One!**

Leader. **Number, number**

Children. **One. One.**

Rest. Clap. Clap.

(2) Leader. **Praise comes first,**

When all is said and done.

When I say, "Praise"

You say, "God."

Yell. **Yell it! Praise**

Children. **God!**

Leader. **Praise**

Children. **God!**

Leader. **Praise, praise,**

Children. **God! God!**

Rest. Clap. Clap.

Repeat the *POWER line* together. **Let everything that hath breath praise the Lord!**

Prayer Time (5 minutes)

How do we start our prayers? With praise. So let's have a praise break before we take prayer requests. Do so.

Do you know what stress is? It is that nervous, uptight, worried feeling that you get in your stomach when it is test time. It is also that Christmas morning can-we-open-the-stuff-now feeling. If you have too little stress, you can sleep all day like a cat. If you have too much stress, you get a tummy ache, feel nasty, and cannot sleep at all.

Thinking about our problems will make us feel stressed. But the Bible gives something that we can do to lower our stress level. Pray about our problem. Ask others to pray, and then let God take care of it.

Hold out your right hand. Put your problem in your palm. Go shake hands with someone and don't let go.

Still holding on? That is what happens if you pray about something, then keep worrying about it. It is like never letting go of someone's hand after shaking it. What started out as a good idea, just ties someone up when you won't let go.

Now, let go. Whew!

When you pray and leave the problem with God, it leaves God's hands free to work on your problem. What a good deal! God really knows how to

fix your problems. You don't.

Take prayer requests. Ask the children to raise their hands, palms outstretched, symbolizing giving their problems to God. **Hold your hand open so God can take your problem and fix it.**

Lead in prayer.

Plug In

The concept of praying and letting go is especially important for children. They feel guilty when they have prayed for something and it does not turn out in a way they expected. People die; parents divorce; families move, and sometimes God says, "No."

Help the children understand that their responsibility ends when they pass the problem to God in prayer. Then it becomes God's responsibility.

Come to think of it, adults need some practice in this area also.

Offering (12 minutes)

People exercise to keep their heart muscles healthy. Did you know that there are ways you can exercise to keep your spiritual heart healthy? One way to keep your heart from becoming cold and hard is to give.

Stands behind the table in the front of the room. **This table is the offering platform. In each corner of the room is a praise station. You can earn**

offering pennies to build a Giving Tower of Power on this platform (table).

Go to a station, pick a praise category from the poster, and tell someone about a blessing that God has given you. You can earn up to three pennies (one per testimony) at each station. Then bring the pennies you earned, along with the offering you brought, to the table to add to the Giving Tower of Power. Then go to another station. You can add as many coins as possible in the next ten minutes.

Set the timer and get started building.

Start the tower with several coins at the base. The children build the tower as high as they can within the time frame.

All our little coins together can be used to do great things for the kingdom of God.

POWER of the Word

Memory Work (7 minutes)

When you pray, it is like taking a deep breath from an oxygen tank.

In the middle of a crisis, rescue workers sometimes have to take a break to refresh themselves so that they can continue saving lives. You have seen pictures of rescue workers, covered with soot and dirt, wearing oxygen masks and taking deep cleansing breaths.

When we Christians feel a little foggy or tired, we can take a deep cleansing breath by praying, and our thinking will clear.

Once after Jesus' disciples had listened to Him pray, one asked, "Lord,

teach us to pray.”

Jesus' reply was what we call the Lord's Prayer.

Show the flashcards of Matthew 6:9-10. Help the children find this passage in their Bibles. Read these verses aloud together.

Notice that this prayer begins with praise, acknowledging God as “our Father,” and praising His name, “Hallowed [holy] be thy name.”

When we say “thy kingdom come,” we are praying for people to be filled with the Holy Ghost. (See Romans 14:17.)

When we say “thy will be done,” we are praying for what is good and right because God's will is always good.

Remove the flashcards and bring out the board with these verses written on it. Erase a word or two. Ask for a volunteer to read the verses filling in the missing word(s). Then erase another word or phrase. Children love memorizing using this method.

Spirit Generator (3 minutes)

To introduce the lesson, lead the children in singing, “Breathe on Me,” a cappella.

Breathe on me. Breathe on me.

Holy Ghost power, breathe on me.

Yesterday's gone; today I'm in need,

Holy Ghost power, breathe on me.

Illustration Sermon (10-15 minutes)

Hold your hand in the middle of your chest. Open and close it like a heart pumping. **Your heart pumps blood and oxygen all through your body, especially to your brain. When the heart muscle does not get enough oxygen, it stops pumping, and the person has a heart attack. If the heart stops for four minutes, the person has brain damage.**

I have asked a Super Emergency Medical Technician, called an EMT, to teach us some heart attack warning signs.

Applaud as a figure, dressed in white, comes into the room. A little white cape (dishtowel) can add some super-hero-ness. The EMT plays it straight to Harry's goofy suggestions.

EMT: **Thank you for inviting me to your Children's Prayer Revival. Children make great EPW's.**

TEACHER: **EPW's? What's that?**

EMT: **Emergency Prayer Warriors. A lot of souls have been saved because of a child's prayer.**

The teacher and the EMT (or some of the children) share with the congregation testimonies from the revival resources of children who have been prayer intercessors.

EMT: **With proper training, a child can be a big help in an emergency.**

Here are some early warning signs of a heart attack. Show flashcards.

First—indigestion or tummy ache.

HARRY: Grabs his chest and mutters loudly. **I have a tummy ache. My mother said I ate too much pizza last night, but I think I'm having a heart attack.**

EMT: Ignores Harry. **Second—tightness, heaviness, or pain in the chest.**

HARRY: Grabs his foot. **I have a pain in my little toe. Do you think I'm having a heart attack in my toe? Oooohhhh! This is scary.**

EMT: **Third—pain in the neck, jaw, upper back, or inside of left arm, even though the person has not bumped or pulled any muscles in an injury.**

HARRY: Grabs his neck. **My big brother says that I am a pain in the neck. Maybe he's having a heart attack.**

EMT: **If anyone has any of these symptoms, he should get help immediately and go to the hospital. Hearts do not like to sit around waiting.**

Knowing what to do can be as easy as A-B-C.

HARRY: Stands and interrupts. **A—Always Apply Aspirin All Over. B—Eat Bowls of Bananas and Bounce Out of It. C—Carry a Cute Coat and Cuddly Cap.**

EMT: Holds up his hand. **Stop! Stop, you are misinformed and misguided. Your suggestions will not help anyone. Sit down!**
(Or he could call Harry to the front to use as a victim for his

demonstration. The demonstration should be light and easy. We are not conducting a class in CPR. We are simply using CPR as an analogy for prayer.)

The A-B-C's I am about to give you are important. They can save a person's life. Calls three children to hold the flashcards.

***A is for airway.* If a person falls to the ground, check to see if he is breathing. If he has stopped, yell for help and call 911. Then, tilt his head back and lift up his chin to clear an airway.**

***B is for breathing.* Look, listen, and feel for breath. If he is not breathing, pinch his nose closed and give two full breaths into his mouth.**

***C is for circulation.* Place the heel of your hand on the lower part of the victim's breastbone or sternum. With your other hand directly on top of first hand, push down about one to two inches. You are pressing his heart, squeezing out the blood that just got some fresh oxygen from you. Circulation starts when you compress the heart.**

Continue doing this without interruption until help comes.

The teacher takes charge of the class.

Thank you very much, Mr. Super EMT. Please give him a round of applause. Rescue workers save lives every day.

Super EMT exits.

As I listened to those warning signs, I realized that some of you already

have had heart attacks.

No, not the kind that our Super EMT was talking about. I am talking about good heart attacks—spiritual heart attacks. Here are some of the signs.

You feel bad when someone has a problem that you cannot fix. That person's pain causes you pain because you are tenderhearted.

Your eyes fill with tears, and you have a heaviness in your chest when you think about other kids who are suffering.

Your jaw moves and your hands go up, as you pray and ask God to help them.

This is a good heart attack—a feeling of love and compassion. Circulation of God's love begins when our hearts are touched.

Prayer brings immediate relief to these kind of attacks.

Knowing what to do can be as easy as A-B-C. Refer back to the flashcards.

A is for airway. If a person has been hurt by troubles or problems, check for spiritual breathing. If he has stopped praying, praising the Lord, and/or coming to church, call your parents, pastor, and teacher for help. Then, clear an airway to heaven for him by praising God. Start by thanking God for the special things about that person.

B is for breathing. Look, listen, and feel for spiritual life. Is this person angry, silent, and/or depressed? Give him two healthy breaths of love. Tell him why you are glad that you know him and why he is special to God. Hurting people desperately need to be told and showed that they are loved.

C is for circulation. Raise your hands to the Great Physician, Jesus Christ. As you praise and pray, you pump the breath of the Holy Spirit to this suffering person whose spiritual heart is failing.

Continue praying until relief comes.

Raise your hand if you will commit to being an EPW (Emergency Prayer Warrior). We are going to pray a special anointing upon you that God will use you as an intercessor as He did (*refer back to the testimonies given*).

Ask the adults present to circulate among the children praying for them individually, as you lead in a corporate dedication prayer.

After this prayer, ask the children to be seated and continue with the service.

Invitation and Prayer (10 minutes)

Praise is like the tube on the oxygen tank. It gets God's Spirit into us and those for whom we pray. Praise breathes new life into us.

Prayer should start and end with praise.

Show the children the American Sign Language sign for praise (a silent handclap).

Psalm 150 tells us who, where, how, and why to praise God. As I read this chapter, clap your hands silently once every time you hear the word *praise*.

Slowly and dramatically read Psalm 150 from your Bible.

Prayer should begin and end with praise because praise breathes new life into us. It puts us in contact with God and brings life to others.

Psalm 100:4 says that we are to “enter into his gates with thanksgiving, and into his courts with praise.”

In Bible days there was a high, strong wall around the king's palace. In the wall was a gate. To get into the king's presence, one had to go through the gate. After he went through the gate, he came into the courtyard where the king sat on his throne.

Take a roll of masking tape and go to the back of the center aisle. **The gate is here.** Lay a strip of tape marking the gate.

Move to the altar. **This area around the altar is the court of the King of kings. Imagine that the pulpit is Jesus' throne and that He is sitting there, waiting for you to enter His court.**

Let's line up and march into His court. Ask the assistants to help the children line up behind the masking tape. Appoint two or three older children or adults to be the leaders. Encourage all the adults to fall in behind the children. Ask a musician to be ready to play, “I Will Enter His Gates.”

We are to enter into His gates with thanksgiving. So, as you enter the gate by crossing the line, start clapping your hands loudly and thanking Jesus for something He has done for you.

When you get to the area around the altar, raise your hands and start praising Him with all your heart. If you have not received the Holy Ghost, you can be speaking in tongues by the time you reach the altar.

After everyone understands what they are to do, signal for the music to start. As the line moves through the gate, the presence of the Lord will sweep over the

congregation and the Holy Ghost will fall.

Plug In

Looking for more effective ways to pray with children? Try Bob Morgan's book, *How to Pray with a Child*.

As the children leave, remind them to wear their Children's Prayer Revival buttons to school and bring their friends to the next service.

CPR—Children's Prayer Revival

Service 2

IV Needed

Pray for Provision

Scripture Text: Matthew 6:10-12; I Kings 17:1-16; Philippians 4:19

Memory Verse: Matthew 6:10-12

Lesson Objective: When we pray, God provides for our needs.

POWER Line: No need is too big or too little for God.

Schedule

I. POWER of Worship (25-30 minutes)

A. Welcome and Introduction (10 minutes)

The Great Band-Aid Give Away

Emergency!

B. Praise Generators (5 minutes)

C. Prayer Time (8 minutes)

Emergency Prayer Warriors

- D. Testimony Service (5 minutes)
 - Biggest/Littlest Needs
- E. Offering (5 minutes)
 - Chain of Provision
- II. POWer of the Word (25-30 minutes)
 - A. Memory Work (7 minutes)
 - Band-Aid Prayer
 - B. Spirit Generator (3 minutes)
 - Worship Chorus
 - C. Illustrated Sermon (10-12 minutes)
 - God Provides for Elijah
 - D. Invitation and Prayer (5-? minutes)
 - Off with the Band-Aids

Supply List

Children's Prayer Revival banner
Children's Prayer Revival buttons
Children's Prayer Revival balloons
nametags, wide black marker
flashcards of the Lord's Prayer (from service 1)
uniforms for Harry and the Super EMT
Band-Aids (all shapes and sizes), fine-tipped marker
posterboard, scissors, tape or Plasti-Tak
index cards
timer
empty IV bag with tubing
construction paper, marker, hole punch, yarn
cape (or piece of cloth), scarf, crown

Preparation

- Divide the memory passage, Matthew 6:10-12, into two-thirds as many words/phrases as you usually have children. With a fine-tipped marker write each word/phrase on a Band-Aid.
- Out of posterboard cut two large letters—P and F.
- On an index card write each emergency situation listed under the Welcome segment.
- Ask a home health aid, nurse, or EMT to get an empty IV bag and tubing.
- Ask several children and/or adult helpers to be prepared to testify about the biggest or littlest need that God has met for them.
- From sheets of construction paper make two sets of large, colorful nametags. Set 1 is (1) God; (2) Seeds; (3) Wheat; (4) Flour; (5) Bread. Set 2 includes (1) God; (2) Parents; (3) You; (4) [on this nametag write the offering project]. Punch holes in the top of each card and attach a length of yarn so the tag can hang around a child's neck.

POWER of Worship

Welcome and Introduction (10 minutes)

Harry has numerous Band-Aids plastered on himself. He also carries a large supply, including those with the memory passage words/phrases on them. Before the service starts, Harry wanders through the crowd (or meets the children at the door), trying to get sympathy for his “owies.” For each Band-Aid he has a “poor me” story—so-and-so hurt his feelings; his big brother would not let him go to the mall; his best friend would not come over and play, etc.

He gives a Band-Aid to everyone. Even the tiniest red mark or scar qualifies a child for a Band-Aid. Approximately two out of three children should have Band-Aids with phrases from the memory passage on them. The other children have blank Band-Aids.

Have adults stationed at the door to welcome the children and greet visitors. Give each child a nametag. Also give newcomers a Children's Prayer Revival button.

Start the service with a rousing praise song.

Ask the pastor or an elder in the church to lead the children in prayer.

Emergency!

Harry comes to the front and hurriedly posts the P and F letters (upside down, backwards, etc). As he works frantically, trying to get them right, he moans, “The hinder I go, the hurried-er I get.” The teacher and children help him get the letters (and his saying) right.

Give four volunteers each an emergency situation card.

Emergency Situations

(1) You are riding in a car with your aunt, and suddenly the car in the opposite lane crosses into your lane. You are about to have a head-on collision! What should you do?

(2) During recess, a classmate trips and falls on the asphalt. He hits face first. Blood is pouring from his nose. What should you do?

(3) One of your friends calls you on the phone and spends the next hour crying because he/she just learned that his/her parents are getting a divorce. What should you do?

(4) The company your dad worked for has shut down, and he does not have a job. Your family has no money to pay the bills, and the utility company is threatening to turn off the electricity and water. What should you do?

Assign each volunteer a team of assistants (can be from two to four children). Instruct them to get in a huddle and study their emergency situation. The answer to the question “What should you do?” must be given in two words, starting with P and F.

Give the teams two minutes to come up with the answer. Set a timer.

While they work on their assignments, lead the rest of the class in a praise chorus. Harry stands to one side and urges the teams, “Hurry up. They’re about through with the song. Hurry! Hurry! Hurry!”

When time is called, the leader of each team reads the situation to the congregation and gives his team’s answer. (The correct answer is “pray first.” Point out that it is possible to pray while running or calling for help.)

Praise Generator (5 minutes)

“Read Your Bible, Pray Every Day”

After singing this chorus once, sing the negative version. Ask the musician to change to minor chords and slow down the song.

“Neglect your Bible. Forget to pray, forget to pray, forget to pray.

Neglect your Bible. Forget to pray, and you’ll shrink, shrink, shrink.

And you’ll shrink, shrink, shrink. And you’ll shrink, shrink, shrink.

Neglect your Bible. Forget to pray, and you’ll shrink, shrink, shrink.”

Once the singers have shrunk, sing the positive version and let them grow again. Conclude with a wave offering.

Lead the congregation in another chorus or two such as “He’s a Prayer-Answering God” or “There’s Power in Prayer.”

Prayer Time (8 minutes)

The Super EMT comes to the front with an empty IV bag/tube. The P and F letters are posted where everyone can see them.

EMT: Holds up the IV. **What is this? What is it for?**

HARRY: **I know! I know! It’s a GI.** Shakes head. **No, that’s not right. It’s a VI. No, that’s not right either. What is it, kids?** Someone tells him that it is an IV. **Yeah, it’s an IV. I knew that all the time. I was just testing you.**

EMT: **IV’s are very important when a person is sick or injured like Harry seems to be.** Looks meaningfully at Harry’s Band-Aids. **IV’s pump antibiotics and vitamins into the bloodstream, and. . . .**

HARRY: Starts wiping his brow. Jerks a couple of the Band-Aids off. **I’m not hurt that badly. See.**

EMT: **But you were telling the kids how badly you had been hurt. We wouldn’t want your wounds to get infected. I think you need some antibiotics.** Heads toward Harry with the IV equipment.

HARRY: **Let me outta here!** Runs for the exit. Stumbles over several things and falls before he reaches it.

EMT: **Oh, I hope he's not hurt again.** Runs to Harry and kneels beside him.

HARRY: Grabs his leg or arm and yells. **Owie! I've got another owie. Where are the Band-Aids?**

EMT: **Hold still, Harry. Let me check you.**

HARRY: **Give me a Band-Aid. I need another Band-Aid.**

EMT: **I will hook you up to the IV, and you'll be feeling fine in. . . .**

HARRY: Jumps to his feet, yelling. **No! No!**

EMT: Grabs Harry and holds him. **Hold on there. What's your problem, Harry?**

HARRY: Points at the IV bag and stutters. **Ttttthat tttthing.**

EMT: **This IV is your problem? Why are you afraid of it?**

HARRY: **Doesn't it ttttake nnnneedles to hhhook it up?**

EMT: **Sure, but that's no big deal. Several kids in this congregation have had IV's, and they have lived! It's no big deal, Harry.**

HARRY: Looks at the kids. **Yeah, they're alive all right . . . very much alive!**

EMT: Releases Harry. **When someone is really sick and not able to eat, an IV puts nourishment into his body.**

HARRY: Looks at the IV. **I ate breakfast and lunch and dinner, and had two snacks besides.**

EMT: **I would say that you are well nourished. Our Bible lesson is about a guy that God hooked up with a special IV.**

HARRY: **Really? Did it hurt?**

EMT: **Not one bit. In fact, this special IV didn't even have a needle attached.**

HARRY: **No needle? Really? Tell me about it.**

EMT: **Not yet. It is prayer time. Prayer is like a spiritual IV.**

HARRY: Uptight. **With a needle?**

EMT: **No. Without the needle.**

HARRY: Relaxes and smiles. **That's good.**

EMT: **Just like the IV pumps nourishment, vitamins, and antibiotics into our bodies, prayer pumps nourishment into our spirit. That is why we should always PF!**

HARRY: **I know what that is. Shout it with me, kids.** Children do so. **Pray first!**

EMT: **Right. In every situation we should always, always, always PF—pray first.**

Harry returns to his seat. Either the teacher or the Super EMT leads the prayer time.

No need is too big or too little for God. If something concerns you, it concerns God, and He wants to help you. If you have a problem or special need that you want us to pray about, step out into the aisle.

After the children have done so, ask your EPW's (Emergency Prayer Warriors) to join someone in the aisle as their prayer partner. Be sure that every child with a need has at least one prayer partner. Encourage everyone to pray fervently.

Testimony Time (5 minutes)

Call for the testimonies of the prechosen children or adults. After each testimony, ask the congregation to repeat the *POWER line*. "No need is too big or too little for God."

Offering (5 minutes)

Everything we have was given us by God. Usually it comes to us through a chain of provision, but it comes from God.

Use five smaller children for this illustration. Hang a tag around each child's neck. Then line them up in order and show them how to link arms.

We get our *bread* from the grocery store. Bread is made mostly from *flour*. Flour comes from *wheat*. Farmers plant *seeds* in the ground, and the seeds produce wheat, which is ground into flour. Who made the seeds? *God*.

The chain of provision—*God* makes the *seeds*. The *seeds* produce the *wheat*. The *wheat* is ground into *flour*. The *flour* is made into *bread*. Our *bread* comes from *God*. Help the child with the bread tag link arms with the child with the God tag to form a circle.

Sometimes God wants to use you as part of the chain of provision. He wants you to help supply the need for someone else.

Call for four more children. As each source is mentioned, give a child a nametag. Help the children link arms to form another chain.

God gives your *parents* jobs so they can give *you* money for the offering to help (*project*). You can be part of God's chain of provision. The last link joins with the first link to form a circle.

As the music plays, ask the congregation to march and give.

POWER of the Word

Memory Work (7 minutes)

Help the children find Matthew 6. Read verses 9-13 together as a prayer. Then direct the children's attention to verses 10-12, which is the passage they are to memorize.

Using their Bibles as a guide, help the children line up according to the words/phrases on their Band-Aids to put the memory passage in order.

When the children are lined up, ask them to read their Band-Aids, phrase by phrase. Then ask everyone to again read Matthew 6:9-12 aloud.

Spirit Generator (3 minutes)

Lead the congregation in a worship chorus to settle the children's minds and prepare their hearts for the Bible story.

Illustrated Sermon (10-12 minutes)

God Provides for Elijah

Every time I point at the P and F letters on the wall, shout out, "Pray First!" Practice a couple of times.

Do you like mysteries? The prophet in our story was a mystery to many people. He had so much power with God that God would stop and start the rain in response to his prayer.

How do you suppose he got such power with God? He knew to (point at the letters) **pray first!**

For three years King Ahab searched for this prophet, but could not find him. Where was the prophet? It was a mystery the king could not solve. But we can. We are going to find out where the prophet hid.

Who was he? You can solve that mystery, too. Turn to I Kings 17. The second word in the first verse tells us this man's name. Stand when you find it. When five or six children are standing, ask them to yell out the name. **Elijah!**

For the characters choose outgoing children who can pantomime the story without much prompting.

Select a boy to be Elijah.

In the Old Testament the prophet of God wore a mantle that identified him as God's man. Place a piece of cloth over his shoulders for a mantle. Elijah stands beside you.

Elijah had power with God because he knew to (point at the letters) **“pray first.” God used Elijah to get the attention of King Ahab and the Israelites who had been doing things their way, not God's.**

Choose another boy to be King Ahab. Place a crown on his head. Sit him facing the class. Remind the boys to listen carefully and be dramatic.

Elijah went to King Ahab with a message from the Lord. He said, “As the LORD God of Israel liveth, before whom I stand, there shall not be dew nor rain these years, but according to my word.”

Wow! That got the king's attention, all right! He was mad enough to kill Elijah.

What would you do, if you were Elijah? Point at the letters. Pray first! It was time to pray! God protects us and provides for us when we pray.

God told Elijah, “Get moving. Go hide by the brook Cherith. You can drink from the brook, and I have commanded the ravens to bring you meat.”

Direct Elijah to hide in a visible place such as under a table in the front of the room. Choose two or three students to be ravens.

When Elijah got thirsty, he drank from the brook. Every day the ravens came with food in their beaks for his dinner. The ravens “fly” to Elijah’s hiding place and pretend to drop food.

Harry jumps up and shouts excitedly, “That’s it! That’s it! The ravens are the IV’s that God hooked Elijah up to. God didn’t need needles to provide nourishment for Elijah. He used birds. Wow! That’s amazing!”

Yes, it was amazing. Day after day after day the ravens brought Elijah food. It was doubly amazing that the ravens did not eat the food. God must have taken away their appetites. The ravens repeat the actions several times.

Meanwhile, because there was no rain in Israel, the crops dried up, and food became very scarce. King Ahab was hungry, and he was mad! He went looking for Elijah. He searched all over the land. The king searches the room. **Apparently, God made Elijah invisible or the king overlooked his hiding place, because Ahab could not find him.**

Then, because there was no rain, the brook dried up. Elijah did not have anything to drink. What was he going to do?

What should we do when we have a problem? Point at the letters. Pray first!

God told Elijah to go over to the next country where he would find a widow who would take care of him.

Choose a girl to be the widow. Place a scarf over her head.

When Elijah came to the gate of the city, he saw a little lady gathering sticks to build a fire. Girl pretends to do so.

He called to her, “Bring me a drink, please.”

As she was going to get him a drink, he added, “Bring me a little bread, too.” Elijah was hungry and thirsty.

The widow stopped and looked at him sorrowfully. “But, sir, I do not have any bread to give you. All I have is a handful of meal and a little oil. I was gathering a couple of sticks to build a fire so I could make a little biscuit for my son and myself. Then we are going to die.”

Elijah smiled. “Do not be afraid. Just do as I tell you. Make me a biscuit first. Then you

can make one for your son and yourself. The Lord has promised that you will have meal and oil until the day it rains.”

The widow hurried into her house, built a fire, and baked a biscuit for Elijah. That should have taken all the meal and oil that she had. But when she went looked into the barrel, there was enough meal for one more biscuit. She shook the oil bottle, and sure enough, there was enough oil for one more biscuit. She made one more biscuit for her son and herself.

The next day there was enough meal and oil to feed the widow, her son, and the man of God. From that day on until the famine was over, there was always enough meal and oil for one more meal.

No need is too big or too little for God. When we pray, He provides.

Invitation and Prayer (5-7 minutes)

Show the flashcards of the Lord's Prayer and ask the children to read them with you. ***“Our Father which art in heaven, Hallowed be thy name. Thy kingdom come.”*** Stop at this point and explain.

The kingdom of God is righteousness, peace, and joy in the Holy Ghost. When we receive the Holy Ghost, we are born into the kingdom of God, the church. So when we pray for God's kingdom to come, we are praying for people to receive the Holy Ghost.

“Thy will be done in earth, as it is in heaven.” Nothing bad happens in heaven. When we pray for God's will to be done in earth, we are asking Him to direct us to do what is good and right. God's will is for there to be peace and love and happiness on earth, just as there is in heaven.

“Give us this day our daily bread” means more than give us a loaf of bread each day. ***Bread*** represents whatever we need. This is asking God to “supply our needs,” whether we need salvation, food, money, help, or health.

Read Philippians 4:19. **God has promised to supply our needs according to His riches—and God is very rich! So we do not have to worry about Him running out of anything.**

Just as God sent the ravens every day to bring Elijah food, He provides for us every day. Ravens may not drop food on your porch, but God gives your parents jobs and the strength to work so you have food.

Remember the chain of provision? It always starts with God.

***“And forgive us our debts, as we forgive our debtors.”* Holding a grudge, refusing to forgive and let go of a hurt feeling, being angry at someone and refusing to apologize or forgive, makes us sick inside.**

Put on your thinking caps. Pretend to do so. Close your eyes. Everyone be absolutely quiet. We are going think.

Is there someone that you need to forgive? Do you need to ask God or someone else to forgive you? If you refuse to forgive or ask forgiveness, your feelings will fester and get infected just like a sore would if you did not take care of it. It will be like a sore filled with dirt and germs and fever. It will hurt. It can make you sick—spiritually and physically. Allow a few seconds for quiet thought.

Did you think of someone you need to forgive? Or someone you need to ask to forgive you? Or something you need God to forgive you for?

Now open your eyes and look at the Band-Aid you are wearing. Pretend like that Band-Aid is covering your sin (maybe it is a lie you told or something you stole) or your hurt feelings (maybe, like Harry, you are mad at a friend or your big brother). Band-Aids do not heal anything. They just cover the wound.

When you come to Jesus and forgive those who have hurt you, then He can forgive you for hurting Him. And the Band-Aid can come off because when you forgive, the “owie” inside you is healed. You will feel so much better.

Invite those who need to pray to come to the front. No need or hurt is too big or too little for God. When we pray, He provides our needs—whether we need the Holy Ghost or forgiveness and inner healing.

When you feel the hurt inside you leave, take off the Band-Aid, raise your hands and start praising the Lord. You can be filled or refilled with the Holy Ghost at that moment.

When an altar worker senses that a child is ready for the infilling (or refilling) of the Holy Ghost, he should remind the child to remove the Band-Aid. This is the physical sign that will build the child's faith and allow God to give him complete victory, in whatever way it is needed.

Expect an outpouring of the Holy Ghost as Band-Aids fall to the floor.

Give each child a Children's Prayer Revival balloon as he leaves. Remind him to wear his CPR button the next day and bring his friends to the final service.

Make copies of the scripts for the skits and Bible story for CPR service 3. Have an after-service practice session with those who are helping with the final skits and Bible story.

CPR—Children's Prayer Revival

Service 3

Calling 911

Pray for Protection

Scripture Test: Matthew 6:12-13; Psalm 91:5; Daniel 6; Hebrews 13:6

Memory Verse: Matthew 6:13

Lesson Objective: God answers when His children call for help.

POWER Line: Need help? Call out in prayer—anytime, anywhere.

Schedule

- I. POWER of Worship (25-30 minutes)
 - A. Welcome and Introduction (5-7 minutes)
 - The Underground Church
 - B. Praise Generator (5-7 minutes)
 - A cappella
 - C. Prayer Time (6-8 minutes)
 - POWER line*

Under Surveillance

Prayer Globe

D. Testimony Service (6-8 minutes)

Emergency!

E. Offering (3-4 minutes)

II. POWer of the Word (25-30 minutes)

A. Memory Verse (8-10 minutes)

Senseless Harry

B. Spirit Generator (3 minutes)

Worship Chorus

C. Truth Conductor (8 minutes)

Harry Calls 911

C. Illustrated Sermon (8 minutes)

Daniel Calls on God

D. Invitation and Prayer (5-? minutes)

Supply List

Children's Prayer Revival banner

inflatable prayer globe

glow-in-the-dark praying hands (1 per child)

costumes for Harry and Super EMT

dark material or black garbage bags, tape

wire or spring curtain rod, dark curtain

flashcards of the Lord's Prayer, tape or Plasti-Tak

3 or 4 large flashlights

posterboard, fluorescent markers

clipboard and pen, black trench coat

index cards, pen

gag, ear plugs, tape, blindfold, light-weight rope

fire escape map

fire drill sound effect

cell phone

crown, 3 black half-masks, white hat/cap, ring of tinsel

copies of Bible story and scripts

Preparation

- If you had a practice session after the second service, your helpers should be in place and ready to go.
- Make a fire escape map, showing the children how to exit the building. If your church does not have an emergency evacuation plan, with the help of the church administrators, create one. Post the map on the inside of the classroom or sanctuary exit door.
- Make five flashcards with different emergencies written on them (e.g., a car wreck, a broken bone, a bad storm, threat of violence, mean dog or dangerous insect or snake).
- Hang a wire across the top of the sanctuary entrance. Drape a dark curtain across it. Place dark material (such as black garbage bags) over all windows and openings.
- Write the *POWer line* on a poster with fluorescent markers.
- Display the flashcards of Matthew 6:9-12.

POWer of Worship

Welcome and Introduction (5-7 minutes)

Give three or four flashlights to adults and ask them to spotlight the speakers during the underground church service.

As the children enter, the lights should be dim and people kneeling in quiet prayer.

Greet the children at the door with your finger to your lips.

Give each child a set of glow-in-the-dark praying hands. Whisper for him to go into the sanctuary and kneel or sit quietly.

When it is time to start, close the curtain over the entrance. The flashlights focus on the teacher as she moves quietly to the front.

TEACHER: Whispers. **Tonight we are worshiping with the underground church in Saudi Arabia. We will learn about different ways that God answers when His children call for help. We must be. . . .**

Harry enters, carrying a Bible and stumbling over everything.

HARRY: Loudly. **What's going on here? Why are the lights out? Who put those garbage bags over the. . . .**

TEACHER: Finger to lips. **Shhhhh!** Whispers loudly. **Harry! Please, be quiet. Those are blackout curtains. We are worshiping with the underground church in Saudi Arabia.**

HARRY: Slightly softer. **Underground church?** Looks around in surprise. **You mean we are underground?**

TEACHER: Softly. **We aren't really underground. This is an old warehouse. When we say *underground*, we mean "secretly." The underground church meets in secret.**

HARRY: Loudly. **In secret? Why would they do that? Are they ashamed? Jesus said for us to tell everyone about the gospel, not to hide in secret.**

TEACHER: Softly. **The saints in the underground church meet in secret because it is dangerous to worship Jesus in some countries, like Saudi Arabia. Just saying "Jesus" or owning a Bible could get a person thrown into jail and even killed.**

HARRY: Looks around frantically. Makes a big show of hiding his Bible behind his back. **K-k-killed? H-h-h-aving a Bible could get me k-k-killed?**

TEACHER: **In Saudi Arabia it could.**

HARRY: **And we're in S-S-Saudi Arabia?**

TEACHER: **Yes.**

HARRY: **Uhhh, I just remembered my mother needs me at home.** Starts for the exit.
How far is it from Saudi Arabia to my house?

TEACHER: Grabs Harry. **Relax, Harry. We are just pretending to be in Saudi Arabia. We want to learn more about what it would be like to live in a country where it is against the law to be a Christian. Sit down over there and be absolutely quiet because we are under surveillance.**

Make a big show of counting the people in the room. Make sure the children hear the number.

Praise Generator (5-7 minutes)

"Covered by His Blood"

"Angels Watchin' over Me"

"I've Got Peace like a River"

Sing a cappella very softly, even humming some choruses.

Prayer Time (6-8 minutes)

Display in a prominent place the *POWer line* written with a fluorescent marker. Ask the children to whisper it softly. **Need help? Call out in prayer, anytime, anywhere.**

(Ask the children to softly repeat these three attributes of God.)

God is *omnipresent*. He is everywhere.

God is *omniscient*. He knows everything.

God is *omnipotent*. He has all power.

So anytime, anywhere we can call out in prayer because God is present, knows what we need, and He has the power to meet our need.

As the children repeat the *POWer line*, the government man, wearing a black trench coat, sneaks in carrying a clipboard and pen. Do not spotlight him. (This skit is based on true happenings.)

TEACHER: Whispers. **Children, we are under surveillance. The man who just entered is from the police. If he sees our Bibles, he will arrest us.**

Prays. **Lord, You made blind eyes see, now make seeing eyes blind.**

EMT: **Jesus, we plead Your blood.**

The government man walks around the room, searching for Bibles. He overlooks the children's Bibles as if they were invisible.

MAN: **Mutters. They've got to be here somewhere. I've got to find some evidence. All Christians have Bibles. I've just got to find one.**

TEACHER: **Let's say Hallelujah and confuse the devil.** Lead the children in raising their hands and saying, "Hallelujah" over and over.

As the children worship, the man frantically writes.

MAN: **Murmurs. Hallelujah? Hallelujah? What kind of a word is that? I don't even know how to spell it!**

He slowly backs up and leaves the room.

For years Brother Andrew, God's Smuggler, carried Bibles into countries where they were illegal. Many times as he crossed borders with suitcases full of Bibles, he prayed, "Lord, You made blind eyes see, now make seeing eyes blind." As the border agents searched his car and suitcases, they would look right at the Bibles and never see them. Through the years Brother Andrew smuggled thousands of Bibles to Christians in underground churches. Over and over God protected him.

Repeat the *POWer line*. **Need help? Call out in prayer, anytime, anywhere.**

Bring out the prayer globe. Call a child to the front and help him find Saudi Arabia on the globe. As he holds his finger on that spot, lead the congregation in prayer for Christians in this nation.

Ask the children to name other countries where Christians are being persecuted. (In the past this has happened mainly in communist countries, but the main threat to Christians today is in Muslim countries such as Sudan, Iran, Iraq, and northern African nations.)

As each country is named, help a child find it on the globe. Pray that the Word of the Lord will go forth unhindered in these lands and people will come to know the truth.

Testimony Time (6-8 minutes)

The Super EMT reads the emergency cards one at a time and lets one child who has been in each situation testify.

After the last testimony, the government man enters. Raise your hands and start saying, "Hallelujah." The children will follow suit.

As the government man walks up to the Super EMT, stop worshipping and listen.

EMT: **Could I help you?**

MAN: **This is so frustrating! My chief sent me here to find evidence that you are breaking the law. I couldn't find one Bible in this whole congregation. I was supposed to write down everything that you say in this meeting. All you have said is "Hallelujah." And I can't even spell that! What is this hallelujah business?**

EMT: **It is praise to our Savior Jes. . . .**

MAN: Holds up hand. **Stop! Don't say that word. If you say it, I'll have to arrest you.**

EMT: Forcefully, especially when calling on the name of Jesus. **I am going to say it, even if you arrest me! All power in heaven and in earth is in the name of Jesus! It is the saving name of the Lord. At the name of Jesus every knee will bow and every. . . .**

MAN: Falls to his knees. **Oh, help me, please help me. I want to be saved. Jesus! Jesus! Save me.**

Lead the children in singing a chorus about the power of the name of Jesus. As they sing, turn up the lights to their normal level. The government man exits or takes a seat with the children.

Something very similar to the scene we just enacted really happened. All over the world God's children are calling out to Him in prayer, and He is delivering them from danger.

We do not have to be afraid of police breaking into our service and arresting us for saying the name of Jesus or having a Bible. But many people in our nation are afraid of the terrorists. Listen to what the Bible says.

Read Psalm 91:5.

We do not have to be afraid of the terrorists or their weapons. We have the name of Jesus, and we are protected by His blood. Let's raise our hands and thank the Lord for protecting us. Do so.

Harry slips from the room to get ready for the Senseless Harry skit.

Offering (3-4 minutes)

Remind the children where the offering is going. Let them march and sing as they give.

POWER of the Word

Memory Verse (8-10 minutes)

Ask everyone to stand and pray the portion of the Lord's Prayer learned to this point (Matthew 6:9-12). Thank them for their help and let them be seated.

Add the flashcards for verse 13. As the children read the first phrase, "And lead us not into temptation," Harry bursts into the room blindfolded, wearing earplugs, with tape over his nose, a gag over his mouth, and his hands lightly tied in front of him. Hurry to him and help him to the front of the room, staying close so he does not get hurt. Harry greatly exaggerates his actions.

TEACHER: **Hurrying Harry, what is the matter with you? Did someone kidnap you? Are you hurt?**

HARRY: Mumbles though his gag.

TEACHER: **I can't understand you. Stand still. Let me get this gag off you.** Starts to remove the gag.

HARRY: Jerks away from the teacher. Shakes his head violently.

TEACHER: **You don't want the gag taken off?**

HARRY: Motions at his ears with his bound hands.

TEACHER: **Oh, you can't hear. Well, let's just take those earplugs out.** Puts hand on Harry's ear.

HARRY: Jerks away. Shaking head wildly.

- TEACHER: Shouts. **You don't want the earplugs removed?**
- HARRY: Shakes his head.
- TEACHER: Yells. **Well, I don't understand that. You can't hear, but you won't take the earplugs out?** To the kids. **Apparently, he doesn't want to hear or talk.**
Touches the blindfold. Yells. **What about the blindfold? Can I take it off?**
- HARRY: Shakes his head violently.
- TEACHER: Perplexed. **No? You don't want to hear, talk, or see?**
- HARRY: Nods yes, then shakes head no.
- TEACHER: **Yes? No? You do or you don't?**
- HARRY: Nods his head, then shakes it.
- TEACHER: Points at Harry's nose and hands. Says to the children. **I guess he doesn't want to smell or touch anything either.** Leads Harry to a chair facing the class.
Speaks loudly and firmly. **Sit down here before you hurt yourself. You can't see, hear, smell, talk, or touch anything. Yet you won't let me help you. Are you afraid of the kidnappers?** Silence.
Oh, I forgot. He can't hear. I am going to do something about this whether he wants me to or not. Puts hand gently on Harry's shoulder and yells.
Harry, I'm going to take those earplugs out and get that gag off your mouth.
- Harry resists, but after a short struggle, the teacher removes the earplugs and gag.
- TEACHER: **Now tell me what is going on. Did someone try to kidnap you?**
- HARRY: **No. Of course not! I just don't want to sin, so I figured if I could conquer my senses and couldn't see, hear, touch, speak, or smell anything, I wouldn't be tempted to sin. The kids just read that part of the Lord's Prayer that says "lead us not into temptation."**
- TEACHER: Removes Harry's remaining restraints. **Harry, you don't have to be senseless to keep from being tempted. You just need to pray and open your senses to godly things. God will help you resist and overcome temptation.**

HARRY: **But I saw this comic book that I really wanted. I knew I shouldn't buy it because it was full of wicked, violent stuff, but I really, really wanted it. I figured if I blindfolded myself so I couldn't see it and tied up my hands so I couldn't get to my money and gagged myself so I couldn't tell the clerk. . . .**

TEACHER: **Harry, that is senseless! You don't have to do all that to keep from buying that comic book. Just ask God to help you. Remember our *POWER line*? Need help? Call out in prayer—anytime, anywhere. Then walk away from the rack where the comic books are.**

HARRY: **Well, that sure would be easier.** Bows head and prays. **“Lead me not into temptation.”** Looks up and smiles. **I'm glad I came to the Children's Prayer Revival tonight.**

Harry returns to his seat.

Show the children the next phrase of the Lord's Prayer, “Deliver us from evil.” **We do not have to live in fear of terrorists or evil people. We can ask God to deliver us from evil. The angels of the Lord camp around God's children and protect them. We do not see the angels, but we can be sure that they are there.** Briefly tell about a time God protected you (or someone you know).

Post the last flashcard. **The Lord's Prayer starts with praise, and it ends with praise.**

Ask the children to pray the whole prayer with you.

Spirit Generator (3 minutes)

Lead the children in a worship chorus to prepare their hearts for the Bible story.

Truth Conductor (8 minutes)

Harry Calls 911

Sound the fire drill alarm. To prevent panic, tell the children that this is just a skit.

- HARRY: Jumps up, yelling. **Fire! Fire, fire, fire, fire! S-s-stay c-c-calm, “bodyevery.” I mean, everybody, “cay stalm.”** Starts running around the room. **I mean, “alm kay. . . .”**
- EMT: **Harry, freeze!** Harry freezes.
- EMT: **Calm down. In an emergency the first thing to remember is to “stay calm.”**
- HARRY: **Tttttthat’s what I bbb-been ttttelling these kids—“alm stay,” I mean . . . cool it!**
- EMT: **Harry, calm down or someone could get hurt.**
- HARRY: **But I’m ss-s-scared.** Panics. **I’ve never been in a fire before!**
- EMT: **Harry, freeze!** Harry freezes again.
- EMT: **Everyone, listen to me and do what I say.** Gives instructions for the children to line up at the door. The helpers calmly and quickly pair the smaller children with the older ones.
- Harry, hand me the fire escape map, please.** Harry does not move.
- EMT: **Harry, you have got to snap out it! The kids are depending on us, but we need the map to show us the fire escape route. Thaw!** Harry blinks, shakes his head, and points at the map on the wall.
- EMT: **Thank you. While I outline the escape route to the kids, Harry, please count them to make sure everyone is here.**

The EMT explains to the children the escape route while Harry points at each child, counting silently.

- HARRY: Panics. **Someone is missing!** Runs around the room frantically looking behind doors, under tables, etc.

At the beginning of the service we counted (X#) children. Now there are only (# one less). Who is missing? We’ve got to find him . . . or is it her?

- EMT: **Calm down, Harry. Count again.**

Harry counts the children, coming up with the same number.

HARRY: **See I told you. Someone is missing. Help me find him . . . or her!** Starts to run around the room.

EMT: Puts hand on Harry and stops him. **Harry, no one is missing. You forgot to count yourself.**

HARRY: **You mean I'm missing? Somebody hurry and find me! Hurry!**

EMT: **Harry, you are right here. Now take a deep breath and calm down.**

Harry takes a deep breath and pulls a cell phone from his pocket, holds it upside down.

HARRY: **I've got to call 119 . . . I mean 991 . . . oh, what is the number that you call in emergencies?** The children tell him 911. **That's it. That's it.** Discovers the phone is upside down. **Nine-1-what was that other number? Nine? No! One!** Again he dials 9-1-1 and has to hang up because he has dialed too many numbers.

EMT: Takes the phone from Harry and dials 911. **I need to report a fire at . . . what is this address?** The children tell him. He repeats the address into the phone. **What? . . . You're sure? . . . Thank you very much.** Gives the phone back to Harry.

Okay, kids, the fire department says that it was a small trash fire across the street. It has been taken care of. You may return to your seats.

As the children return to their seats, Harry pretends that he is about to faint. The EMT makes him put his head between his legs for a few seconds. Then he talks to the children briefly about the importance of staying calm and calling 911 in an emergency.

Illustrated Sermon (8 minutes)

Daniel Calls on God

Call the six children helping with Bible story to the front. Give each bad guy a black half-mask. Give Daniel a white hat/cap. Give the king a crown and the angel a ring of tinsel for a halo. Give each player a copy of the script with his part highlighted. They line up with their backs to the congregation: 3rd bad guy, 2nd bad guy, 1st bad guy, king, Daniel, angel.

Hold up the flashcard “Deliver us from evil” and ask the congregation to read it aloud. As they do so, Daniel turns to face the congregation and drops to a prayer position—on his knees, hands folded, eyes closed.

BAD GUY 1: Turns to the congregation and points at Daniel. **Would you just look at him! He makes me sick.**

BAD GUY 2: Turns to the congregation. **I know what you mean. Every day, three times a day, he kneels by his window, praying to his God.**

BAD GUY 3: Turns to the congregation. **Jehovah? He prays to Jehovah? Hardly a god at all, if you ask me. Why you can't even see this Jehovah. Our gods are metal and wood. At least, we can see what we are praying to.**

BAD GUY 2: **I hate Daniel! He doesn't even belong in our country. He's just a prisoner-of-war.**

BAD GUY 1: **Yeah, but the king thinks he is some superstar. He put him over us, you know.**

BAD GUY 2: **I wish we could find a way to get rid of him.**

BAD GUY 3: Mockingly. **Oh, Daniel's perfect, and everybody knows it!**

BAD GUY 1: **Except for his love for Jehovah, he could be one of us.**

BAD GUY 2: **That's it! We trip him up through his God.**

TEACHER: **So the men who hated Daniel devised a plan to trick the king into getting rid of Daniel.**

The king turns to face the congregation. All the bad guys turn to face him. (Daniel is still in his prayer position.)

BAD GUY 1: **Oh mighty, most glorious, powerful, and handsome king, we, your humble servants, want to honor you in a special way.**

KING: Proudly. **Not a bad idea. I'm sure I deserve all the honor you can give me. How are you going to do it?**

BAD GUY 3: Make a law and seal it with your ring, King Darius. Let it say you are the only god who can be prayed to for a month. The next thirty days are yours, oh King.

BAD GUY 1: Snickers. Yeah, if anyone prays to some other god, have him thrown into a den of lions.

KING: Lions, huh? That's pretty final.

BAD GUY 2: But, you want the people to know that you mean business. You are god for the next thirty days, and everybody better obey you.

KING: Nods head proudly. Yes, I am, and everybody better remember it.

BAD GUY 3: Just sign on the dotted line, King Darius, and we'll let the whole world know that you are god. Anybody who dares to pray to any other god will make good snack food for the lions.

Bad guys laugh. They and king turn their backs to the congregation.

TEACHER: So it came to pass that when Daniel heard the king's decree, he was not afraid of what men could do to him. As always, Daniel threw open his window and prayed to the one true God who could deliver from evil.

The bad guys turn to look at Daniel. They point at him and silently laugh, bending over, shoulders shaking, and holding their stomachs. Then they silently clap and jump for joy.

The first bad guy taps the king on the shoulder. King turns to face the congregation. Bad guys point at Daniel. The king looks at Daniel who is praying. He shows his horror by opening his eyes and mouth wide. He covers his mouth with both hands and shakes his head violently. The bad guys nod firmly.

TEACHER: The king worked all day trying to save Daniel, but nothing could be done. He had made the law, and he had to enforce it.

The bad guys high-five each other, and then turn their backs to the congregation.

Tell the children in the congregation that they are the lions. Let them roar a few times.

At sundown, just as Daniel was thrown into the lions' den, an angel of the Lord swooped into that den and locked the lions' mouths.

The angel turns and runs into the midst of the congregation, pretending to lock jaws as he goes. Then he stands guard. Daniel moves to the middle of the congregation, patting a few lions on the head as he goes. Tell the lions to try to roar, pretending their mouths are locked.

TEACHER: **The lions could not even roar. They just lay and went to sleep. After Daniel said his prayers, he did, too.**

But poor King Darius had a bad night. He didn't sleep one wink. He walked the floor.

The king walks back and forth.

TEACHER: **At the first break of day, King Darius hurried to the mouth of the lions' den.**

The king moves to the edge of the congregation.

KING: Calls. **Oh, Daniel, was the God you serve able to deliver you from the lions?**

DANIEL: **My God sent an angel and shut the lions' jaws. They have not hurt me.**

TEACHER: **The king rejoiced as he called for men to pull Daniel from the lions' den. Daniel did not have one scratch on him because he believed in God, and God delivered him from evil.**

Invitation and Prayer (5-? minutes)

Daniel faced the lions. Brother Andrew, God's Smuggler, faced the guards at the borders. Christians in underground churches face persecution. What danger do you face? No matter what it might be, you do not have to be afraid. God will deliver you from evil.

Call for the children to form a circle around the altar, facing outward. Ask the parents to form a circle around the children, facing the children.

Ask a dad to read aloud Hebrews 13:6 with everyone repeating it phrase by phrase.

Call on another dad to lead the parents in corporate prayer, praying for the protection of the children.

Ask a mother to read Psalm 91:5 with everyone repeating after her.

Reach out and grab your fear. Now raise both hands to God and open your fist, giving your fear to God. Ask a mother to lead the parents in corporate prayer, as the children release their fears.

Then ask the children and parents to join hands. Be sure that everyone is holding hands with someone. Lead the children in a corporate prayer for the adults. Include the ministry and emergency personnel in this prayer.

Make closing announcements and ask the pastor or another minister to lead in the dismissal prayer, asking for God's protection over each one.